

Exhibit 4

Policy 2131 – Educational Outcomes for Students (Revised)

Policy 2370 – Educational Options (Revised)



Book	Policy Manual
Section	Policies for Board 37-2
Title	Copy of EDUCATIONAL OUTCOMES FOR STUDENTS
Code	po2131
Status	Work Session
Adopted	May 20, 2010

2131 - EDUCATIONAL OUTCOMES FOR STUDENTS

Since the mission of the **School** Corporation is to provide a quality education for all of the students, the School Board believes the mission is being accomplished when students confirm that they have achieved the following educational goals.

During and upon completion of the educational program of the Corporation, an educated student should achieve the following learning outcomes at desired levels of quality.

A. Communication and Collaboration Skills

The student demonstrates that **they/s/he**:

is/are independently efficient in solving life problems **which/that** require the use of both oral and written language;

can logically examine and subsequently use information from various appropriate resources;

understands and **responds** appropriately to the communication of others and to their feelings and attitudes;

are/is capable of selecting, adopting, and using the most appropriate language forms to achieve **his/her/their** communication purpose;

are able to give and receive constructive feedback;

can apply empathic listening skills to enhance their understanding of what the other person is saying;

can work as part of a team to achieve a common objective;

can exchange information and intentions in a way that is clear and understood by the intended audience.

B. General Education

The student demonstrates that **s/he/they**:

has/have sufficient fundamental knowledge and skills in traditional school subjects to enable **him/her/them** to meet **his/her/their** responsibilities as a participating member of society;

can establish and pursue educational, vocational, and/or avocational goals of **his/her/their** own, **including choosing a pathway based on enrollment, employment or enlistment and service**;

develop good work and study habits, including attendance, communication skills, collaboration skills, and work ethic;

___ seeks to learn continuously using appropriate informational resources.

C. Pride and Ethics

The student demonstrates that s/he/they:

___ has/have pride in his/her/their work, based on a realistic assessment of his/her/their abilities and accomplishments;

___ displays responsible, ethical, and moral behavior consistent with societal standards and reflecting a commitment to use his/her/their capabilities to achieve and maintain a purposeful and productive life.

D. Interaction and Cooperation

The student demonstrates that s/he/they:

___ interacts effectively with individuals, treating their ideas and ideals with thoughtfulness and respect;

___ are/is willing to cooperate with others to accomplish endeavors beneficial to society.

E. Citizenship

The student demonstrates that s/he/they:

___ understands and are/is committed to the ideas and ideals upon which our democratic society was founded;

___ considers it a responsibility and a privilege to participate, in appropriate ways, in democratic processes at local, State, and National levels.

F. Arts and Culture

The student demonstrates that they/s/he:

___ appreciates and supports artistic endeavors and natural beauty;

___ are/is cultivating his/her/their own creative self-expression and talents in one or more art forms.

G. Social Change

The student demonstrates that s/he/they:

___ understands the nature of societal change;

___ adjusts to change by evaluating current social conditions and events; assessing alternative courses of action in terms of feasibility and potential consequences, and selecting or recommending those actions which that permit him/her/them and others to function appropriately in society.

H. Health

The student demonstrates that s/he/they:

___ understands and cares about his/her/their and other peoples' persons' physical and mental well-being through selected involvement in personal and public programs which promote acceptable levels of health and safety.

I. Resource Management

The student demonstrates that s/he/they:

___ effectively manages money, property, and resources to meet his/her/their needs so as to contribute positively to meeting the economic and environmental needs of society.

J. Career Planning

The student demonstrates that s/he/they:

___ effectively uses a variety of personal and public resources to further his/her/their knowledge of career opportunities;

___ are/is committed to developing the knowledge, attitudes, and skills needed to qualify for and perform effectively in his/her chosen employment.

K. Leisure Time

The student demonstrates that theys/he:

___ uses leisure time constructively to fully realize his/her/their physical, intellectual, and/or creative potentials.

The Board believes that all students in this the Corporation will be able to demonstrate these applied learnings, at a level that is commensurate with their age and capabilities.

The Superintendent is charged with the responsibility for providing, through the Corporation's curriculum and appropriate administrative guidelines, opportunities for each student to accomplish these goals as well as a valid means for assessing the extent to which each is accomplished.

Student achievement of these educational goals represents the Board's highest priority. It should be the highest priority, as well, for the administration and for all members of the staff.

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Book	Policy Manual
Section	Policies for Board 37-2
Title	Copy of EDUCATIONAL OPTIONS
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2370 - EDUCATIONAL OPTIONS

The School Board recognizes the need to provide alternative means by which students achieve the goals of the **School Corporation**.

Educational options are learning experiences or activities that are designed to extend, enhance, supplement, or serve as an alternative to classroom instruction.

An optional plan to meet the recognized educational needs of a student shall be approved by the Superintendent. The Superintendent shall prepare a plan of educational options for use in meeting special needs.

Such options may ~~include, but not be limited to,~~ **include but are not limited to,** tutorial programs, independent study, correspondence courses, educational travel, mentorship programs, summer school, early college entrance, distance learning, on-line coursework, etc.

~~Credit will be granted to the student upon complete evaluation of the program.~~

Prior approval of the educational option application (Form 2370 F1) by the Superintendent shall be required before a student participates in one (1) of the available educational options. Prior permission of a parent or guardian ~~shall also~~ **shall** be required before a student under age eighteen (18) participates in one of the available educational options.

Participation in an educational option shall be in accordance with an instructional and performance plan which will be developed based on the individual student's needs. The instructional plan will include:

- A. instructional and performance objectives that align with **the** Corporation's curriculum requirements;
- B. a description of the criteria and method for assessing student performance; **and**
- C. an outline of specific instructional activities, materials and learning environments.

Participation must be subject to the oversight of a credentialed teacher who will review the instructional plan which may include providing, supervising, or reviewing instruction or learning experiences, and the evaluation of student performance.

Credit will be granted to the student upon complete evaluation of the program.

Credit for approved educational options shall be assigned according to student performance relative to stated objectives of the approved instructional and performance plan and in accordance with Corporation policy and established administrative guidelines.

The credit shall be placed on the student transcript. The amount of credit counting toward graduation shall comply with the

Corporation graduation requirements.

[X] The Corporation shall recognize the training and experience a student obtained in the United States Armed Forces in meeting high school graduation requirements. Examples include:

A. Basic Training - A maximum of four (4) credits may be recognized in the following areas:

1. Physical Education (two [2] credits); and
2. Health and Wellness (two [2] credits).

For basic training, a maximum of one (1) credit may be granted for every three (3) months of service

B. Service Training School - Credit may be granted in accordance with recommendations made by the American Council on Education in the publication Guide to the Evaluation of Education Experience in the Armed Forces.

C. Armed Services Institutes - Credit may be awarded for courses completed in the:

1. United States Armed Forces Institute;
2. Marine Corps Institute; and
3. Coast Guard Institute;

provided that the courses are validated by terminal examinations as recommended by the American Council on Education. Credit may be awarded in recognition of satisfactory achievement on examinations in established high school courses, not including GED tests, offered by the United States Armed Forces Institute and the American Council on Education.

D. Credit may be awarded for courses completed through accredited colleges and universities as recommended by the respective colleges and universities.

~~[END OF OPTION]~~

~~**[]** The Corporation may allow an eligible student in grade 11 or 12 to complete an instructional day that consists of three (3) hours of instructional time if the student participates in the school flex program. See po2370.02 – Flex Program.~~

~~[END OF OPTION]~~

The Corporation shall communicate information and procedures related to educational options available in the Corporation to students, parents, and interested stakeholders.

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