

Like

Embed

0

134

Brickie Bulletin

January 2021

Welcome back! We hope everyone had a safe and healthy holiday!

TESTING UPDATES AND REMINDERS

Final Exams

Final Exams for high school students start Monday, January 11th. The Final Exam schedule is shown below.

FINAL EXAM SCHEDULE

Semester I, 2020-2021

MONDAY, JANUARY 11TH	TUESDAY, JANUARY 12TH	WEDNESDAY, JANUARY 13TH	THURSDAY, JANUARY 14TH
Period 2	Period 1 FINAL EXAM	Period 2 FINAL EXAM	Period 1
Power Hour	Period 3	Power Hour	Period 3 FINAL EXAM
Period 4 FINAL EXAM	Period 5 FINAL EXAM	Period 4	Period 5
Period 6	Period 7	Period 6 FINAL EXAM	Period 7 FINAL EXAM

Accessibility

Translate Newsletter

High Contrast Mode

Aa

Aa

Aa



Colleen Newell

Colleen is using Smore newsletters to spread the word online.

Get email updates from Colleen:

Follow Colleen Newell

Contact Colleen Newell

HHS GRADING SYSTEM FOR
SEMESTER GRADES

40%: QUARTER 1
40%: QUARTER 2
20%: FINAL EXAM

Talk to your student about his/her grades! Students still have a chance to earn their credits for this semester.

**Students must pass 2 of the 3 in order to earn the credit for the semester



ISTEP

All juniors will take ISTEP on February 3rd and 4th.

The last day to make schedule change requests is Friday, January 8, 2021. Any requests must be in by this date.

UPCOMING EVENTS

School City of Hobart

*JANUARY 8
IS AN
ELEARNING
DAY FOR
ALL
STUDENTS*

Students should check Canvas for instructions.

HOBART HIGH SCHOOL
RECORDS DAY

January 15: No
school for high
school students

All students in K-8 will still be in session.



school on January 29.



Nothing stops a Brickie Maker & Innovator!

Virtual!

7TH ANNUAL BRICKIE MAKERS & INNOVATORS SHOWCASE

Showcase your talents, hobbies, experiments, and creations VIRTUALLY at this year's Virtual Brickie Makers & Innovators Showcase!

WE WILL POST THE LINK TO OUR VIRTUAL SHOWCASE ON APRIL 7TH!

www.hobart.k12.in.us/MakerRegistration
Students will need to log in with their Google account.
Entries due by March 31, 2021!

Visit www.hobart.k12.in.us/maker to see past showcases!



FINANCIAL AID EVENTS

@ Hobart High School

FINANCIAL AID NIGHT

Financial Aid Night includes a presentation providing an overview of the financial aid process, highlighting key areas of the FAFSA, discussing filing deadlines and common errors. The FAFSA opens on October 1, 2020.

Tuesday, September 29th
6 PM IN THE GREAT HALL

FAFSA COMPLETION EVENTS

Students and parents looking for help completing the FAFSA are encouraged to attend one of these workshops. InvestEd Team Members will be at Hobart High School to help families complete the FAFSA on the Web or answer any questions a family may have. Please bring your 2019 taxes and copies of your social security numbers for both you and your student.

Due to visitor restrictions, please watch for email communication from the HHS School Counseling Office for any changes in this event.

Tuesday, November 10th
8-11 AM AND 4-6:30 PM
IN THE MEDIA CENTER

Tuesday, February 9th
8-11 AM AND 4-6:30 PM
IN THE MEDIA CENTER

FINALIZING FINANCIAL AID NIGHT

This event is a presentation and/or hands-on help for families regarding the steps they need to take to finalize their financial aid plan to maximize FREE money and minimize debt. We discuss the Student Aid Report (SAR) to review FAFSA errors, the verification process, how to review state grant aid issues on ScholarTrack portal, loan options and how to compare financial aid awards.

Thursday, April 8th
6 PM IN THE GREAT HALL

Due to the pandemic the
4th Annual Construction and Skilled Trades Day
Is going **VIRTUAL** with
this new series!



Construction & Trades Days Series
Mark your calendars now to participate
with your students.

Up to 14 programs will
be featured over 14 days.



Here's what to expect:

- One-hour sessions will feature a different trade on each day
- Students will hear about career opportunities in union construction trades
- Apprenticeship directors will discuss expectations, and in some cases, a guest apprentice will be on hand to share their experience
- Students will learn to successfully apply to an apprenticeship program
- All sessions will be recorded and available

JANUARY 2021 dates and times to integrate into your lesson plans:

Tuesday, January 5 9:00-10:00am Featured Trade: Plumbers	Thursday, January 7 1:00-2:00pm Featured Trade: Carpenters
Tuesday, January 19 9:00-10:00am Featured Trade: Ironworkers	Thursday, January 21 1:00-2:00pm Featured Trade Group: Indiana Plan (application process, deadlines, resources, etc.)

REGISTRATION REQUIRED
Registration is on a first-come, first-served basis.

REGISTRATION LINKS BELOW



Questions? Contact Barb Grimsgard at 219-462-2940, ext. 1028 or email bgrimsgard@cwicorp.com



Construction & Trades Days Series **JANUARY 5:** Plumbers Apprenticeship

[http://events.constantcontact.com/register/event?
llr=4ekzawwab&oeidk=a07ehgygp08a90ffc26](http://events.constantcontact.com/register/event?llr=4ekzawwab&oeidk=a07ehgygp08a90ffc26)

Construction & Trades Days Series **JANUARY 7:** Carpenters Apprenticeship Program

[http://events.constantcontact.com/register/event?
llr=4ekzawwab&oeidk=a07ehgy15sh1b8500e5](http://events.constantcontact.com/register/event?llr=4ekzawwab&oeidk=a07ehgy15sh1b8500e5)

Construction & Trades Days Series **JANUARY 19:** Ironworkers Apprenticeship

[http://events.constantcontact.com/register/event?
llr=4ekzawwab&oeidk=a07ehgy165r687f9748](http://events.constantcontact.com/register/event?llr=4ekzawwab&oeidk=a07ehgy165r687f9748)

Construction & Trades Days Series **JANUARY 21:** Indiana Plan

[http://events.constantcontact.com/register/event?
llr=4ekzawwab&oeidk=a07ehgy168r488a116c](http://events.constantcontact.com/register/event?llr=4ekzawwab&oeidk=a07ehgy168r488a116c)

ATTENDANCE

Attendance Policy/Make up Work

Per the student handbook, students have one day to make up work/tests for each day he/she is absent.

It is the student's responsibility to contact the teacher the day of or the day after the absence in order to arrange make up work and deadlines.

Report Cards are Electronic!

Accessing and printing your student's Report Card
is as easy as 1,2,3!

1. **Log in to your PARENT Skyward account.**
2. **Click on "Student Documents".**
3. **All of your students should be listed and you simply click on their recent report card!**

Having issues logging into your Skyward?
Give our Technology Department a call at (219) 942-1388 ext. 4

ELearning Reminders

1. You are not permitted to record any lessons. This is in the eLearning agreement.
2. You must stay logged on during your zoom session unless otherwise indicated by the instructor. You should not be sleeping, Face Timing, etc.
3. If you arrive late, your instructor may not be able to let you into the Zoom session immediately. You must be patient. This is why punctuality is so important.
4. If you have technology issues and are having trouble logging in, email your teacher to let them know and then contact our technology department for assistance.
5. You must use your school-issued Chromebook.



ENGAGEMENT AND ATTENDANCE POLICY FOR E-LEARNING

THIS WAS GIVEN TO YOU TO SIGN IN SKYWARD.
HERE ARE SOME KEY THINGS TO REMEMBER.

- While participating in the School City of Hobart E-Learning program, parents and students must agree to not record sessions without the written permission from the principal of the school.
- The student must maintain a regular school day schedule and class schedule and must login at the beginning of the school day.
- Students must maintain regular attendance, the same as if s/he was attending school in-person.
- Parents must use the Absence Request in Skyward to report absences the same as if the student was attending school in-person.

Should you have any questions about this, please contact your student's school or the Administration Office at (219) 942-8885.

DO YOU NEED TECHNOLOGY HELP?

If you are having technical issues, don't panic.
The Technical Team is here to help!

Online Helpdesk - If you are able to access the internet, you can contact the Online Helpdesk. Your Chromebook has an "H" icon that says **Technology Helpdesk**. This will take you directly to the Helpdesk where you can login with your Canvas login. You can also access it at www.hobart.k12.in.us/helpdesk

Technology Department - If you are unable to access the internet, call the Technology Department and they can connect you to the next available technician. If someone is not immediately available, they will call you back as soon as possible.

(219) 942-1388, SELECT 4 FOR TECHNOLOGY

**MORE INFORMATION CAN BE FOUND AT
WWW.HOBART.K12.IN.US/2020**



Checking Your Child's Grades in Skyward

LOGIN ID: Your Parent Skyward Login
PASSWORD: Your Personal Password

Website

Step One on the Website:
Visit the Skyward web page at www.hobart.k12.in.us/Skyward and enter your Parent Skyward Login and Personal Password. Then click "Sign in".
Need help with your login? Call the Technology Department at (219) 942-1388.

Step Two on the Website:
If you only have one child in our school system, simply click on "Gradebook" to view their grades.
If you have multiple children, you will click on the specific child in the drop-down box at the top. Then click on "Gradebook" to view that child's grades.

Step Three on the Website:
Once you are in their gradebook you can see any missing assignments at the top.
You can click on the arrow by the subject to see individual assignments and grades.
You can also click on the subject itself to see the course length, room number, days they have the class, class time, and more!

Phone App

Step One on the App:
Download the Skyward Mobile Access app on your smartphone.
Add your student to the account by selecting "District by Name" and entering "School City of Hobart"

Step Two on the App:
Next, click on "School Management" and enter your Parent Skyward Login and Personal Password.
Need help with your login? Call the Technology Department at (219) 942-1388.
Click on the "Save" icon at the top and you are all set!

Step Three on the App:
Once you set up your account you will be able to select your child, if you have more than one, and see all of their grades.
You can click on the grade itself to see the breakdown of assignments and individual grades.
You can also see their messages and any notifications they may have.



How To Report An Absence

Log Into Skyward Using Parent/Guardian Account

1 Please Contact Technology If You Need Help With Parent Login 942-1388

2 Enter Date
Select Reason
Add Comment
Save To Submit

STOP THE SPREAD STAY IN BED

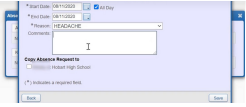


Select Attendance In Right Corner, Select Absence Request

2 A Window Will Open to Select Child's Name

3 You can copy your entry before saving to include other children in your home. You Do Not Need to Call Your School To Report Absence Once You Have Completed in Skyward


Below is a link to our cast on how to report your child's absence in skyward



PLEASE NOTE
THE 2020-2021 SCHOOL
CALENDAR HAS BEEN
UPDATED.

The updated calendar reflects adding six (6) E-Learning days for all students (once a month).
The dates include the following:

OCTOBER 2
NOVEMBER 3*
DECEMBER 4
JANUARY 8
FEBRUARY 5
MARCH 5
APRIL 9
MAY 4*



® *already an E-Learning day due to election



BRICKIES TO BRAG ABOUT

Congratulations to our Brickie,

Lauren Cicillian



She is one of six students in Lake County Indiana that has been awarded the Lilly Endowment Community Scholarship!



The scholarship covers 4 years of undergraduate tuition, plus a yearly book stipend, for any public or private Indiana college or university.



CONGRATS TO OUR BAND AND ORCHESTRA!

They really brought home the medals!
See the results below:

BAND SOLOISTS:

- ALLI BRADFORD - GOLD
- BRIDGET CHAVEZ - GOLD
- ELLA GARCIA - SILVER
- MARGRET HAHN - GOLD
- CHELSEA CHAVEZ - GOLD
- MAX WOJIHOSKI - GOLD
- BRANDON ISON - GOLD
- JONAH WELLS - GOLD
- CJ RODRICK - GOLD

BAND ENSEMBLES:

- VEGA-JOHNSON WW QUARTET - GOLD
- WOJIHOSKI TRUMPET TRIO - GOLD
- CORBEILLE BRASS QUARTET - SILVER
- DOOLING BRASS QUINTET - GOLD
- WARD BRASS SEXTET - SILVER



ORCHESTRA SOLOISTS:

- AOIFE COMBS - GOLD
- ELLA GARCIA - GOLD
- ISABELLA GONZALES - GOLD
- AERIS LOPEZ - GOLD
- RACHELLE PIUNTI - GOLD
- BRENNIS CARRILLO - GOLD
- IAN RODRIGUEZ - GOLD
- RYLEE ELKINS - GOLD
- MIKAYLA FUENTES - GOLD
- OLIVIA S GARCIA - GOLD
- EVAN MCBRIDE - GOLD

ORCHESTRA ENSEMBLES:

- CARRILLO STRING TRIO - GOLD
- ZEPEDA STRING TRIO - GOLD
- COMBS STRING TRIO - GOLD
- FUENTES TRIO - GOLD
- GARCIA STRING QUARTET - GOLD

IN ADDITION, ON DECEMBER 12, THE ADVANCED BAND, ADVANCED ORCHESTRA, JAZZ BAND, AND JAZZ ORCHESTRA HAD RECORDINGS EVALUATED BY ISSMA ADJUDICATORS. ALL FOUR GROUPS RECEIVED A GOLD RATING.

GIANNA RODRIGUEZ

HIGH SCHOOL, 10TH GRADE



GIANNA HAS THE SWEETEST SPIRIT. SHE IS CONSTANTLY MAKING IT A POINT TO SAY HI TO EVERYONE AND GIVE COMPLIMENTS TO THOSE SHE PASSES. THOUGH SHE MAY NOT BE ALWAYS AWARE, SHE MAKES A LOT OF HER CLASSMATES AND TEACHER'S DAYS BETTER AND BRIGHTER WITH HER KINDNESS. KEEP SMILING AND SPREADING YOUR JOY.





Members of Business Professionals of America participated in the Regional Leadership Conference which is all about leadership development.

9th grader and new student to SCOH Zaniya Rice competed in the "Interviewing Skills" category where she developed a resume, cover letter, and did a virtual job interview.

Former BPA members Brisany Tinoko (12th), Louis Gallegos (10th), and Mia Perez (10th) presented in the Small Business Management group in which they created a business plan for a new entrepreneur.

Both teams did exceptionally well!

ATHLETICS

All Forms for Athletics Are Now on FinalForms

All physical and athletic forms are now available online at FinalForms. Winter and spring athletes must be registered to participate in conditioning and tryouts. Stop in or call the athletic office with questions. (219) 942-8521 ext. 8035

www.hobart-in.finalforms.com.





FOOTBALL ACCOLADES

Senior Bobby Babcock
Mr. Football Finalist, Top LB in Indiana, IFCA Top 50 (2nd consecutive year)


Senior Zach Vode
IFCA Top 50

Senior Cam Smith
IFCA Class 4A Senior All-State

Junior Ryan Flores
IFCA Class 4A Junior All-State



NURSE'S CORNER



The Nurse's Corner

Our School System has a great staff of nurses with each school housing a license registered nurse to assist with any possibility that can happen at school. Whether it be administering shots for diabetics, aiding with gym injuries, placing band-aids on scraped knees, or even saving our teacher's life - you can count on them to take care of your child as if it were their own. They are always there to assist and we could not thank them enough. We wanted to share some of their knowledge to help educate parents on head lice, flu symptoms, immunizations, and more!

www.hobart.k12.in.us/healthservices

Be Bricks Strong. Protect Brickers By Doing COVID Guidelines

Make sure to self-screen your students every day before coming to school and stay home if they have any symptoms.

- Temperature 100.4 °F or higher when taken by mouth
- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, abdominal pain
- New onset of severe headache, especially with a fever.

Report your symptoms to nurse@hobart.k12.in.us

Always know that we are here for your student. If they need to stay home, we will not let them fall behind. They can E-Learn and we are here to assist!

Remember the 3 W's:

- Wash Your Hands
- Wear a Mask
- Watch Your Distance

Coronavirus and E-Learning Information can be found here:

WWW.HOBART.K12.IN.US/2020




Handwashing

Handwashing is one of the best ways to protect yourself and your family from getting sick. Learn when and how you should wash your hands to stay healthy.

How Germs Spread Washing hands can keep you healthy and prevent the spread of respiratory and diarrheal infections from one person to the next. Germs can spread from other people or surfaces when you:

- Touch your eyes, nose, and mouth with unwashed hands
- Prepare or eat food and drinks with unwashed hands
- Touch a contaminated surface or objects
- Blow your nose, cough, or sneeze into hands and then touch other people's hands or common objects

Key Times to Wash Hands You can help yourself and your loved ones stay healthy by washing your hands often, especially during these key times when you are likely to get and spread germs:

- Before, during, and after preparing food
- Before eating food
- Before and after caring for someone at home who is sick with vomiting or diarrhea
- Before and after treating a cut or wound
- After using the toilet
- After changing diapers or cleaning up a child who has used the toilet
- After blowing your nose, coughing, or sneezing
- After touching an animal, animal feed, or animal waste

During the COVID-19 Pandemic, you should also wash your hands

- After you have been in a public place and touched an item or surface that may have been frequently touched by other people, such as door handles, tables, gas pumps, shopping carts, or electronic cash registers/screens, etc.
- Before touching your eyes, nose, or mouth because that's how germs enter our bodies.

Follow Five Steps to Wash Your Hands the Right Way Washing your hands is easy, and it's one of the most effective ways to prevent the spread of germs. Clean hands can stop germs from spreading from one person to another and throughout an entire community—from your home and workplace to childcare facilities and hospitals.

Follow these five steps every time.

1. Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap.
2. Lather your hands by rubbing them together with the soap. Lather the backs of your hands, between your fingers, and under your nails.
3. Scrub your hands for at least 20 seconds. Need a timer? Hum the "Happy Birthday" song from beginning to end twice.
4. Rinse your hands well under clean, running water.
5. Dry your hands using a clean towel or air dry them.

Why? Read the science behind the recommendations.

Use Hand Sanitizer When You Can't Use Soap and Water

You can use an alcohol-based hand sanitizer that contains at least 60% alcohol if soap and water are not available. Washing hands with soap and water is the best way to get rid of germs in most situations. If soap and water are not readily available, you can use an alcohol-based hand sanitizer that contains at least 60% alcohol. You can tell if the sanitizer contains at least 60% alcohol by looking at the product label.

Sanitizers can quickly reduce the number of germs on hands in many situations. However,

- Sanitizers do not get rid of all types of germs.
- Hand sanitizers may not be as effective when hands are visibly dirty or greasy.
- Hand sanitizers might not remove harmful chemicals from hands like pesticides and heavy metals.

Caution! Swallowing alcohol-based hand sanitizers can cause alcohol poisoning if more than a couple of mouthfuls are swallowed. Keep it out of reach of young children and supervise their use.

How to use hand sanitizer

- Apply the gel product to the palm of one hand (read the label to learn the correct amount).
- Rub your hands together.
- Rub the gel over all the surfaces of your hands and fingers until your hands are dry. This should take around 20 seconds

CDC's Handwashing Campaign: Life is Better with Clean Hands CDC's Life is Better with Clean Hands campaign encourages adults to make handwashing part of their everyday life and encourages parents to wash their hands to set a good example for their kids. Visit the Life is Better with Clean Hands campaign page to download resources to help promote handwashing in your community. For more information on handwashing, visit CDC's Handwashing website or call 1-800-CDC-INFO.



Vaccinations-

All IN PERSON STUDENTS MUST be up to date on their vaccinations BY SEPTEMBER 7TH OR WILL BE PUT ON E-LEARNING UNTIL COMPLETED Indiana state law requires you to have up to date immunizations. If you have any questions or concerns about the new school year 2020-21 requirements, please contact your school nurse.

NEW 2020-2021 IMMUNIZATION REQUIREMENTS: Indiana State Department of Health Immunization requirements for the 2020-2021 school year Two (2) Hepatitis A vaccinations are now required for ALL grade levels for the upcoming school year. The Hepatitis A immunization consists of two (2) doses with a minimum interval of 6 calendar months between the first and second dose.

Sick Students

PLEASE KEEP ALL SICK OR SUSPECTED SICK STUDENTS HOME FROM SCHOOL. PLEASE MARK THEM OFF IN SKYWARD. SYMPTOMS INCLUDE: fever greater than 100.4 degrees, CHILLS, SORE THROAT, COUGH(especially new onset, uncontrolled cough), DIARRHEA, VOMITING, HEADACHE(particularly new onset of severe headache, especially with a fever) , NEW LOSS OF TASTE OR SMELL, MUSCLE OR BODY ACHES OR FATIGUE, CONGESTION OR RUNNY NOSE, SHORTNESS OF BREATH OR DIFFICULTY BREATHING.

If you are unsure, please call your healthcare provider or school nurse for advice. Please do not send your student to school and instruct them to go directly to the nurse before the school day begins. Again, if you have any questions or concerns please contact your school nurse.

For more information, please visit our website: <https://www.hobart.k12.in.us/protectbrickies>

COVID Information/Resources

Notify your school immediately of COVID-19 symptoms or any exposure to a COVID-19 positive test: nurse@hobart.k12.in.us

Current Testing Sites in Lake County (As of July 18, 2020):

Methodist Hospital-Southlake Campus - 8701 Broadway, Merrillville, IN 46410

Family Urgent Care - 1217 US HWY 41, Schererville, IN 46375

Methodist Hospitals-Northlake Campus - 600 Grant St, Gary, IN 46402

NW Indiana ER & Hospital - 7904 Cabela Dr, Hammond, IN 46324

Physicians Urgent Care Indianapolis - 10343 Indianapolis Blvd, Highland, IN 46322 HealthLinc

Community Health Center - 1313 W Chicago Ave, East Chicago, IN 46312

ISDH Drive-Thru at Ivy Tech CC - 410 E Columbus Dr, East Chicago, IN 46312

ISDH Drive-Thru at Oliver P. Morton High School - 6915 Grand Ave, Hammond, IN 46323



nousenoid with the proper equipment to self-screen daily before coming to school to help reduce the risk of spreading any virus. Please use this thermometer daily, clean after every use, and report symptoms to the school nurse. nurse@hobart.k12.in.us

KNOW THE SYMPTOMS

- Temperature 100.4 degrees Fahrenheit or higher when taken by mouth.
- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with a fever

Sources: Center for Disease Control (CDC)

ALL MY LIFE, I WANT TO BE A BRICKIE! WORK! WORK! WORK!

PROTECT BRICKIES

WEAR A MASK!
MASK BREAKS WHEN ANNOUNCED
do not touch your face!

WASH YOUR HANDS!
As much as possible

OR HAND SANITIZE WHEN YOU CANNOT!

WATCH YOUR DISTANCE!
6FT PREFERENCE
ALWAYS USE A MASK!

VISIT US @ WWW.HOBART.K12.IN.US/PROTECTBRICKIES

SCHOOL IN SKYWARD

- In Skyward, parents will need to report the conditions when calling off a child.
- Parents will utilize the Absence Requests section in Skyward.
- Parents will have options to select the symptom(s) a child is exhibiting and/or have an opportunity to explain such symptoms as they relate to a known medical condition.
- Students and employees will be excluded from on-campus instruction if they test positive for COVID-19 or exhibit one or more of the symptoms of COVID-19 based on CDC Guidance that are not otherwise explained by medical history.
- Examples of this include: Students with symptoms that aren't related to COVID-19 may be a cough due to allergies or migraine headaches.
- Family healthcare providers may need to provide assistance. Student's Attendance MUST be reported in Skyward, and COVID-19 symptoms MUST be reported to nurse@hobart.k12.in.us

PARENTS/GUARDIANS MUST COMMUNICATE INFORMATION TO THE SCHOOL WHEN SYMPTOMATIC OR EXPOSED TO SOMEONE WITH A COVID-19 POSITIVE TEST.

- Close Contact:**
- A close contact is a person who spends greater than 15 minutes within six feet of a positive COVID-19 person from the 48 hours prior to the positive person's symptom onset or positive test collection date if asymptomatic.
 - Close contacts need to quarantine at home for 14 days after the date of their last exposure. (Source: CDC)

Ever Grateful, Ever True
TOGETHER WE WILL

Protect Brickies

I pledge to
PROTECT BRICKIES

PROTECT MYSELF
PROTECT OTHERS
PROTECT OUR HOBART COMMUNITY

Plans are subject to change based on guidance from state and local authorities.

COVID-19 Symptoms OR Exposure to a COVID-19 Positive Test MUST be reported to nurse@hobart.k12.in.us



Ever Grateful, Ever True
TOGETHER WE WILL

Protect Brickies

1 TAKE THE PLEDGE & BE ORGANIZED.

THE 3 W'S
W - Wear A Mask!
W - Wash Your Hands!
W - Watch Your Distance!

I pledge to
PROTECT BRICKIES

PROTECT MYSELF
PROTECT OTHERS
PROTECT OUR HOBART COMMUNITY

2 KNOW THE SYMPTOMS!

- Temperature 100.4 degrees Fahrenheit or higher when taken by mouth
- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with a fever.

Sources: Centers for Disease Control (CDC)

3 SELF-SCREEN AND REPORT TO THE SCHOOL IN SKYWARD

- In Skyward, parents will need to report the conditions when calling off a child.
- Parents will utilize the Absence Requests section in Skyward.
- Parents will have options to select the symptom(s) a child is exhibiting and/or have an opportunity to explain such symptoms as they relate to a known medical condition.

4 PARENTS/GUARDIANS MUST COMMUNICATE INFORMATION TO THE SCHOOL WHEN SYMPTOMATIC OR EXPOSED TO SOMEONE WITH A COVID-19 POSITIVE TEST.

Close Contact:

- A close contact is a person who spends greater than 15 minutes within six feet of a positive COVID-19 person from the 48 hours prior to the positive person's symptom onset or positive test collection date if asymptomatic.
- Close contacts need to quarantine at home for 14 days after the date of their last exposure. (Source: CDC)

COVID-19 Symptoms OR Exposure to a COVID-19 Positive Test MUST be reported to nurse@hobart.k12.in.us

5 COVID-19 SYMPTOMATIC OR POSITIVE TEST EXPOSURE REQUIRES RETURN TO SCHOOL RULES.

- Student gets tested for COVID-19 at a testing event set up at a community organization. The student was asymptomatic when they got the test. The test comes back positive. The student stays home for 10 days after the test date to make sure they do not have the disease a second time. The test was negative when they got the test and they have not had any other symptoms.
- Student tests positive at home through their family or at a school site with all other children who attend after school. If the student has symptoms, they should report and report to the school if masks are available. Otherwise, please email parents for 14 days after testing to make sure someone at the college can coordinate a close contact with the college organization.
- Student has a fever, cough, headache, and loss of taste and smell. The student goes to get tested at the site in question. When a fever is present, a close contact is required. Students are required to quarantine for 14 days after the test date. If the student tests positive, they should report and report to the school if masks are available. Otherwise, please email parents for 14 days after testing to make sure someone at the college can coordinate a close contact with the college organization.
- Student tests positive through their attendance at a public gathering. The student was asymptomatic when they got the test and before the public test site closed and after the test site was closed. The student stays home for 10 days after the test date to make sure they do not have the disease a second time.
- Student has a fever, cough, headache, and loss of taste and smell. The student goes to get tested at the site in question. When a fever is present, a close contact is required. Students are required to quarantine for 14 days after the test date. If the student tests positive, they should report and report to the school if masks are available. Otherwise, please email parents for 14 days after testing to make sure someone at the college can coordinate a close contact with the college organization.

6 PRACTICE GOOD HYGIENE

Teach the importance of not touching your face. Teach and reinforce good hygiene practices like hand washing, using hand sanitizer, covering sneezes/coughs, and keeping one's hands to self. Teach the proper use and removal of masks. Don't touch the mask like not touching your face. Remove the mask from the sides of the mask.

7 MASK USAGE

Teach the importance of wearing a mask. Staff and students are required to wear masks as instructed. Masks are used when moving in the school like entering hallways, talking face to face, or in large crowds.

8 SOCIAL DISTANCING

Adhere to safe social distancing practices (6 feet) and follow all safety instructions and signage.

9 FOOD SERVICE IS BOXED & ONLINE PAYMENT IS PREFERRED.

10 BUS STOPS AND BUS TRAVEL REQUIRE MASKS!

Plans are subject to change based on guidance from state and local authorities.

Sources: Indiana State Department of Health
Visit www.hobart.k12.in.us/protectbrickies for more information!

PROTECT BRICKIES

 **WEAR A MASK!**
MASK BREAKS WHEN ANNOUNCED
do not touch your face! 

 **WASH YOUR HANDS!**
As much as possible
OR HAND SANITIZE WHEN YOU CANNOT! 


 **WATCH YOUR DISTANCE!**
6FT PREFERENCE
ALWAYS USE A MASK! 

VISIT US @: WWW.HOBART.K12.IN.US/PROTECTBRICKIES

Notify your school immediately of COVID-19 symptoms or any exposure to a COVID-19 positive test:
nurse@hobart.k12.in.us

KNOW THE SYMPTOMS!

- Temperature 100.4 degrees Fahrenheit or higher when taken by mouth
- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with a fever

Source: Centers for Disease Control (CDC) 



What Parents Need to Know

What Are Types of Digital Harm?

- Cyberbullying
 - Sexting
 - Harassment
- Technology addiction
- Blackmail/Revenge
 - Sextortion

What Are Some Consequences From Digital Harm?

- Mental health issues (anxiety and depression)
 - Sexual bullying
- Negative impact on sleep
- Exposure to predators
- Negative impact on self-esteem

Did You Know Your Child Could Be Arrested For Crimes Associated With Digital Behavior?

- Being in possession of a nude/sexual photo of an individual under the age of 18 is considered child pornography.
- Your child doesn't have to take or send the photo to get in trouble, they can get in trouble just by being the recipient! This can be as simple as receiving a picture in a group chat!
- People can get charged for harassment or intimidation for threatening and/or bothering others online.
 - If your child receives something, make them DELETE it!



PROCEDURES

Arrival Procedures

- PCC: Door 20/21
- Buses: Door 18
- Student Drivers: Door 18
- Parent Drop Off: Door 1

Dismissal Procedures

- Bus riders exit through Door 5
- Student drivers exit through Door 20/21
- Car riders exit through Door 1

Please make sure you have
downloaded Here Comes the Bus.

to buses!



The advertisement features a black background with a pattern of small yellow dots. At the top left is a circular orange icon of a bus with a Wi-Fi signal symbol above it. To the right of the icon, the text "Here Comes the Bus App" is written in a bold, orange, sans-serif font. Below this, a paragraph of text in a smaller orange font describes the app's functionality. At the bottom, the text "Visit www.hobart.k12.in.us/hercomesthebus for more information and directions to sign-up!" is displayed, with "Visit" in red and the URL in white. At the very bottom are two logos: a cartoon mascot on the left and the official seal of the School City of Hobart on the right.

Here Comes the Bus App

The School City of Hobart uses the Here Comes the Bus app that is a bus and student tracking software tool that helps keep you informed and your children safe as they travel to and from home and school on the bus. Here Comes the Bus gives you real-time bus location and alerts to help you get your children to the bus stop at just the right time.

Visit
www.hobart.k12.in.us/hercomesthebus
for more information and directions to sign-up!



COLLEGE AND CAREER READINESS

Link to Career Newsletter

<https://www.smores.com/t5zj6-twenty-twenty-one-career-news>



GAME TO THE NEXT LEVEL?



School City of Hobart and Ivy Tech Community College can help you get there with the **LevelUp** Program!

Starting as early as 8th grade, you can work virtually in math, reading, and language arts developing skills that give you a great start at excelling in high school and college courses. LevelUp content aligns with Indiana Core Standards. You may do some or all of the content. Following are the content areas that are included in this FREE, online content:

READING & LANGUAGE ARTS

- Reading & Language Arts Freshman & Sophomore
- Grade Reading & Language Arts Junior & Senior
- Readiness for College English
- Prep for SAT English

MATHEMATICS

- Basic Algebra Prep
- Algebra 1
- Algebra 2
- Geometry
- Precalculus & Trigonometry
- Prep for SAT Math

READY TO LEVELUP?

1. Visit <http://ivytech.edu/LevelUp> to complete the "LevelUp Request for Information" form.
2. Create an account and complete the courses you wish to work on at <https://levelupivytech.edready.org>
3. Share your success on Instagram with #LevelUpIvyTech.

Interested in earning college credit while in high school?
Contact your school counselor to learn about the LevelUp Program!

HHS Apprenticeship Guide

A career in the trades is a great option following high school, and some of our programs lead to college degrees from Ivy Tech!

To see the trade guide from our school visit:
www.hobart.k12.in.us/tradeguide

If interested in one of the trades, please have your student contact their school counselor!

Last names A-G: Mrs. Hamilton: vhamilton@hobart.k12.in.us

Last names H-O: Mrs. Orchard: porchard@hobart.k12.in.us

Last names P-Z: Mrs. Hensley: ahensley@hobart.k12.in.us



Employers Are Searching For?

INDIANA EMPLOYERS WANT HIGHLY-SKILLED EMPLOYEES. DEVELOPING THESE 18 **Employability Skills** CAN HELP YOU LAND YOUR DREAM JOB!

MINDSETS

Lifelong Learning
DEMONSTRATE WILLINGNESS TO WORK AND LEARN, AND CONTINUALLY APPLY NEW KNOWLEDGE.

Possess belief in own ability to succeed and assert self when necessary.

SELF-CONFIDENCE

WORK ETHIC

Self-Discipline Successfully carry out expectations with minimal supervision.

Demonstrate self-control and behave in accordance to rules with minimal direction.

INDEPENDENCE

LEARNING STRATEGIES

Effective COMMUNICATION
Apply skills to clearly, effectively, and convincingly express ideas and messages to others appropriate to the environment.

DECISION-MAKING
Utilize critical thinking skills and perspectives of others to make informed decisions based on options, rewards, risks, limits, and goals.

PERSEVERANCE

DEMONSTRATE ENDURANCE AND CAPACITY TO COMPLETE TASKS.

TIME MANAGEMENT & ORGANIZATION

Plan and organize long and short-term goals while understanding how to balance school, home, and community activities.

Manage transitions and adjust to changing situations and responsibilities.

INTEGRITY
ACT IN A TRUSTWORTHY AND HONEST MANNER

ADAPTABILITY

PROFESSIONALISM
Demonstrate skills and behaviors appropriate for school and work.

SOCIAL & EMOTIONAL SKILLS

Connection
Demonstrate the ability to network with others through social awareness and cultural sensitivity.

REGULATION
Recognize and manage one's emotions.

Collaboration
Work well with others in a team.

INDIANA WORKFORCE DEVELOPMENT

INDIANA DEPARTMENT OF EDUCATION

INDIANA STATE OFFICE OF CAREER LEARNING AND APPRENTICESHIP

Want to learn more?
www.employabilityskills.in.gov



Indiana GRADUATION PATHWAYS

The path to graduation is not one-size-fits-all. Indiana provides many pathways for students to earn a high school diploma.

OVERVIEW

Students starting with the Class of 2023 must meet all of the following:

1 Credits

2 Learn & Demonstrate Employability Skills

3 Postsecondary-Ready Competencies

DIPLOMA REQUIREMENTS

1 Credits
Earn credits toward a diploma with designation.

- Core 40 - minimum 40 credits
- Academic Honors - minimum 47 credits
- Technical Honors - minimum 47 credits
- General

3 Postsecondary-Ready Competencies
Meet at least one of these competencies.

- Honors Diploma academic or technical
- SAT reading/writing = 480; math = 530
- ACT english = 18; reading = 22; math = 22; science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)
- ASVAB minimum of 31
- Industry Certification certification from approved DWD list
- Apprenticeship federally recognized
- CTE Career-ready C average or higher in at least 2 advanced HS courses in a state-approved CTE Pathway
- IAPHS Dual Credit
- Cambridge International/CEP C average or higher in 3 courses (1 of the 3 courses must be in core content area or all three must be part of a CTE pathway)
- Locally Created Pathway approved by SBCE
- Waiver see listed web link

2 Learn & Demonstrate Employability Skills
Produce defined outcome(s) based on experience.

Defined Outcome Options

- Videos
- Papers
- Resume
- Dual Credit
- Certifications
- Portfolio
- Projects
- Slide/show
- Presentation
- Five Year Goal Plan
- Reflection of Experience
- Letter of Recommendation
- Letter of Employment Verification
- Postsecondary-related Experiences
- Co-Curricular Participation
- Extra-Curricular Participation
- Locally Defined Outcome

1 Transcript with Completed Courses

Project-Based Experience
Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.

2 Work Toward Completion of One of the Experiences Below

- Service-Based Experience integrates academic study with service experience, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners.
- Work-Based Experience Activities that occur in a workplace while developing the student's skills, knowledge, and readiness for work.

3 Course Selection, Graduation Plan, & Testing Opportunities

INDIANA DEPARTMENT OF EDUCATION

INDIANA DEPARTMENT OF EDUCATION

INDIANA DEPARTMENT OF EDUCATION

STRATEGIES TO KEEP COMMITMENTS AND SUCCEED:

Brickies can meet goals with opportunities. Examples include: available tutoring at HMS, HHS, and the District, Khan Academy, become a Brickie Maker and Innovator, Fitness with CAP, Rethinking CyberBullying, Hobart University, and Committing to a drug free life. What is your child involved in at school and after school? Set goals and monitor progress! If you are unsure of opportunities, contact your school's principal.



WORK! WORK! WORK!





JUULING INFORMATION

Due to the rapid, epidemic like influx of JUULING and in partnership with the school staff, our School Resource Officer's from the Hobart Police Department will continue to vigorously confiscate and charge students through the schools or through the courts with any violations.



Please take a moment to read the letter from our Police Chief.



 **Hobart Police Department** 
705 E. 4TH STREET • HOBART, IN 46342-4440
RICHARD W. ZORMIER, Chief of Police
Phone: (219) 942-1125 Fax: (219) 942-9806

September 2, 2020

Dear Parents & Students:

Hobart youths are just getting into their routines for the new school year. As parents, many of us are sorting out our schedules and our personal lives to provide the best we can for our children.

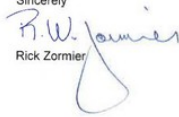
It is part of my job to be tasked with the latest things afflicting kids in our schools; and if possible, partner with the schools to come up with strategies to prevent these hazards. As an example, when drug presence seems to increase in the schools, we increase our anti-drug campaigns through prevention programs and increase random locker sniffs with our k-9s to deter possession on premises of schools.

With a multitude of campaigns bombarding our Generation Z kids, I want to congratulate parents and schools with notable downward trends in drug use and experimentation within Generation Z according to the Center for Disease Control (CDC). This is very good news for our teens that are beginning to establish lifelong healthy dietary and exercise habits. If we keep working together, we can watch these trends continue in the right direction.

However, the point to this correspondence is the continued and excessive presence of JUULING amongst teenagers. The Food and Drug Administration (FDA) and the CDC have found juuling use or electronic vapor smoking devices to be harmful to children. Our School Resource Officers (SROs) have found these devices in every school except for the Early Learning Center.

In addition to being bad for their health and a distraction from school, these juuling devices are illegal to possess on school property and by kids. **In partnership with the school staff, our SRO's will continue to vigorously confiscate and charge students through the schools or through the courts, if necessary, with the violations.**

The police department and the SRO's would rather not waste our resources chasing this problem down but it still is a necessary evil. **As parents PLEASE HELP us keep this problem out of the schools and out of your children's lives.** Even if you do not think your child is involved, talk to them, and encourage them to stay away from it. Let's work together to keep these devices out of our schools.

Sincerely

Rick Zormier




Ready to quit Juul?

**YOU
GO
ITS**

...and we've got your back.

text INDIANA to 88709
for an easy-to-use, anonymous (and free) support system at your fingertips.

14 Vaping Facts You Need To Know

INCREASE in E-CIGARETTE USE from 2017 to 2018

- 78%** increase in high schoolers who use e-cigs
- 48%** increase in middle schoolers who use e-cigs

Source: National Youth Tobacco Survey 2018

1 in 5 high schoolers use e-cigs. **1 in 20** middle schoolers use e-cigs.

Source: National Youth Tobacco Survey 2018

FLAVORS HOOK KIDS

- 8 in 10** adolescents who vape started with flavors.

Source: American Journal of Preventive Medicine

ADULT SMOKERS

- 90%** of adult smokers began before age 18.
- 95%** of nicotine addicts began smoking before age 21.

Source: National Survey on Drug Use and Health 2016

NICOTINE'S EFFECTS on the ADOLESCENT BRAIN & BODY

- > NICOTINE is as addictive as HEROIN.
- > NICOTINE changes the adolescent brain & impairs cognitive function, including working memory, processing speed, emotions, and impulse control.
- > NICOTINE and other chemicals in JUULs/vapes are linked to cancer, lung disease, and heart disease. & may damage other vital organs.

Sources: International Symposium on Nicotine, Cold Spring Harbor Perspectives in Medicine, Psychopharmacology

EASY ACCESS for YOUTH ON-LINE & IN STORES

- 12,000** convenience stores sell e-cigarettes.

Source: Business Insider

The STATS on JUUL

- > **1** JUUL pod (450 mg nicotine) = **1** pack of cigarettes
- > JUUL delivers nicotine up to **2.7x faster** compared to other e-cigarettes.
- > Target Marketing = "Youth-oriented" ads on homework websites, YouTube, social media & growing.

Source: JUUL Labs

Source: Research into the Impact of Tobacco Advertising, Stanford University

www.parentsagainstvaping.org



FYI

CLASS OF 2021 SAVE THE DATE!

Graduation is planned to take place on....

JUNE 13, 2021 AT 6:00PM

©

BELL SCHEDULE 2020-2021

Monday		
2 (7:45-9:15)	2 (7:45-9:15)	2 (7:45-9:15)
PH (9:20-10:50)	PH (9:20-10:50)	PH (9:20-10:50)
A Lunch: 10:55-11:30	4 (10:55-11:40)	4 (10:55-12:25)
4 (11:30-1:00)	B Lunch: 11:40-12:15	C Lunch: 12:25-1:00
6 (1:05-2:36)	4 (12:15-1:00)	6 (1:05-2:36)
	6 (1:05-2:36)	

Tuesday AND Thursday		
1 (7:45-9:15)	1 (7:45-9:15)	1 (7:45-9:15)
3 (9:20-10:50)	3 (9:20-10:50)	3 (9:20-10:50)
A Lunch: 10:55-11:30	5 (10:55-11:40)	5 (10:55-12:25)
5 (11:30-1:00)	B Lunch: 11:40-12:15	C Lunch: 12:25-1:00
7 (1:05-2:36)	5 (12:15-1:00)	7 (1:05-2:36)
	7 (1:05-2:36)	

Wednesday		
2 (8:15-9:45)	2 (8:15-9:45)	2 (8:15-9:45)
PH (9:50-10:50)	PH (9:50-10:50)	PH (9:50-10:50)
A Lunch: 10:55-11:30	4 (10:55-11:40)	4 (10:55-12:25)
4 (11:30-1:00)	B Lunch: 11:40-12:15	C Lunch: 12:25-1:00
6 (1:05-2:36)	4 (12:15-1:00)	6 (1:05-2:36)
	6 (1:05-2:36)	

Friday		
1 (7:45-8:35)	1 (7:45-8:35)	1 (7:45-8:35)
2 (8:40-9:30)	2 (8:40-9:30)	2 (8:40-9:30)
3 (9:35-10:25)	3 (9:35-10:25)	3 (9:35-10:25)
A Lunch: 10:25-11:00	4A (10:30-11:20)	4A (10:30-11:20)
4B (11:00-11:50)	B Lunch: 11:20-11:55	5A (11:25-12:15)
5B (11:55-12:45)	5B (11:55-12:45)	C Lunch: 12:15-12:50
6 (12:50-1:40)	6 (12:50-1:40)	6 (12:50-1:40)
7 (1:45-2:36)	7 (1:45-2:36)	7 (1:45-2:36)



SCHOOL SAFETY METAL DETECTORS

As a part of a comprehensive program of school security and safety, all persons are subject to metal detector screening. Please find more information by clicking the policy links below.

POLICY 5771 - SEARCH AND SEIZURE
POLICY 7440 - FACILITY SECURITY PROGRAM



FIELD HOUSE IS CLOSED.



WE KNOW THAT EVERY STEP COUNTS. HOWEVER, DUE TO COVID AND NECESSARY CLEANING AND DISINFECTING THE FIELD HOUSE WILL BE CLOSED TO OUTSIDE COMMUNITY MEMBERS UNTIL FURTHER NOTICE.

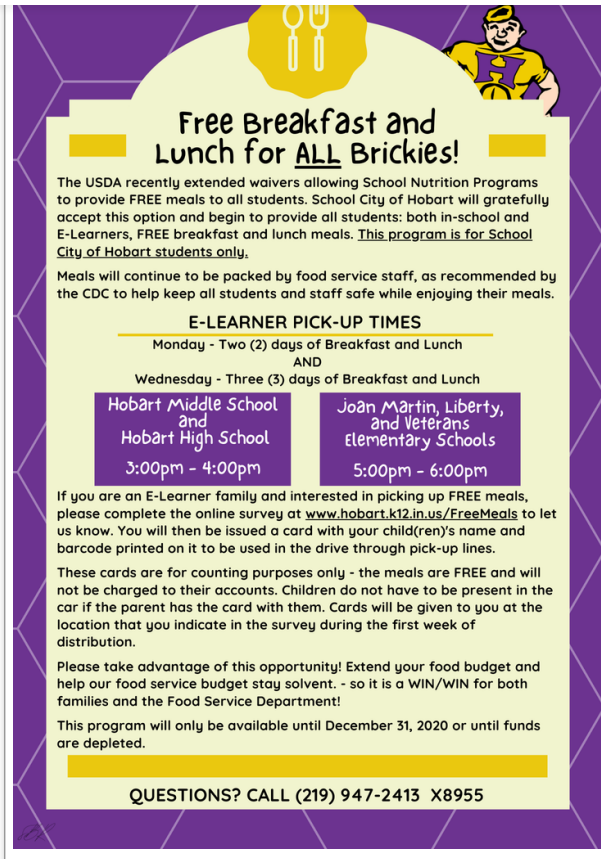


PLEASE SUPPORT

YOHAN'S PANTRY

REQUESTED ITEMS:
INDIVIDUALLY WRAPPED MAC & CHEESE CUPS, RAMEN NOODLE CUPS, OATMEAL, POPTARTS, CHEF BOYARDE CANS, SOUP, GRANOLA BARS, COOKIES, CRACKERS, ETC.





Free Breakfast and Lunch for ALL Brickies!

The USDA recently extended waivers allowing School Nutrition Programs to provide FREE meals to all students. School City of Hobart will gratefully accept this option and begin to provide all students: both in-school and E-Learners, FREE breakfast and lunch meals. This program is for School City of Hobart students only.

Meals will continue to be packed by food service staff, as recommended by the CDC to help keep all students and staff safe while enjoying their meals.

E-LEARNER PICK-UP TIMES

Monday - Two (2) days of Breakfast and Lunch
AND
Wednesday - Three (3) days of Breakfast and Lunch

Hobart Middle School and Hobart High School 3:00pm - 4:00pm	Joan Martin, Liberty, and Veterans Elementary Schools 5:00pm - 6:00pm
--	--

If you are an E-Learner family and interested in picking up FREE meals, please complete the online survey at www.hobart.k12.in.us/FreeMeals to let us know. You will then be issued a card with your child(ren)'s name and barcode printed on it to be used in the drive through pick-up lines.

These cards are for counting purposes only - the meals are FREE and will not be charged to their accounts. Children do not have to be present in the car if the parent has the card with them. Cards will be given to you at the location that you indicate in the survey during the first week of distribution.

Please take advantage of this opportunity! Extend your food budget and help our food service budget stay solvent. - so it is a WIN/WIN for both families and the Food Service Department!

This program will only be available until December 31, 2020 or until funds are depleted.

QUESTIONS? CALL (219) 947-2413 X8955



PARENTS: DID YOU KNOW

THAT YOU CAN APPLY FOR FREE AND REDUCED LUNCHEES AT ANY TIME DURING THE SCHOOL YEAR?

Apply online through your Skyward account and see if you qualify. This program will allow your child to receive either free or reduced cost lunches and textbook assistance! It doesn't hurt to try so go on Skyward today!



- 1.) Login to your skyward account.
- 2.) Click on "Food Service".
- 3.) If you have more than one student, go to the top of the page and click the arrow to drop down the box and select one of your students. *Note that you will only need to fill out one application under one student in order for it to be applied to all of your students. Do not fill one out for each student.
- 4.) At the top, click on "Applications".
- 5.) Next click "Add Application" and follow the application steps to submit! It is that easy!

Have any questions? Feel free to call the Food Service Department at (219) 947-2413

BRICKIE CLINIC IS OPEN!

Make your appointment!

MONDAY: 8:30 AM - 5:00PM

TUESDAY: 8:00AM - 11:00AM

WEDNESDAY: 8:30AM - 5:00PM

THURSDAY: 8:00AM - 11:00AM

FRIDAY: 8:30AM - 3:00PM



- Health promotion and maintenance
- Minor acute care such as cold, flu, cough, fever
- Chronic condition care, such as high blood pressure, diabetes management, asthma and allergies
- Basic laboratory assessments such as blood, TB skin test, rapid strep test and more
- Immunizations
- School and Sports Physicals

CALL (219) 945-9383

Administration and Counselor Breakdown

2020-2021

Co-Principals: Colleen Newell and Misty Scheuneman

Deans

Tracy Brumley
Grade 11
Grade 12 A-G

Craig Osika
Grade 10
Grade 12 H-O

Matthew Whiteman
Grade 9
Grade 12 P-Z

Director of School Counselors: Danielle Adams

Mental Health Counselor: Heather Ganske

School Counselors

Victoria Hamilton
Students A-G

Peggy Orchard
Students H-O

Amanda Hensley
Students P-Z



Ready Brickies One College Credit At A Time!



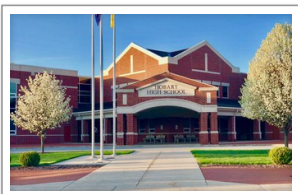
IN THE 19-20 SCHOOL YEAR WE HAD:

- 829 STUDENTS SERVED
- 7704 COLLEGE CREDITS EARNED
- TOTAL SAVINGS: \$1,152,133.20
- 96 COURSES OFFERED
- 49 EDUCATORS




UPCOMING IMPORTANT DATES

- January 4: Classes resume
- January 8: E-Learning for all students
- January 15: No School for High School Students Only (Records Day)
- January 18: No School



Contact Us!

Facebook @HobartHS

2211 East 10th Street, Hobart, I...
219-942-8521

cnewell@hobart.k12.in.us
hobart.k12.in.us





Design beautiful online newsletters and publish instantly.

The days of posting a newsletter around the neighborhood are over. Smore helps you create amazing pages that you'd be proud to share.

[Try it now](#)

