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# Bitty Brickie Beat

## ELC February 2021 Newsletter

### Rejoicing in Readers!

We have so many readers!!!! Our kindergarten students are working so hard on learning their sight words and many are reading on their own!!! We are recognizing and celebrating this goal every day with students in classrooms, on announcements and in the library! By the end of the second quarter, students needed to master 18 sight words. The third quarter will introduce 20 more and we will be at 50 by the end of the school year! These are high frequency words that readers will find in many books they read and will have them reading at a level C by the end of kindergarten. Students are bringing home books from the classroom that are at their reading level and they are learning how to choose a just right book. More reading strategies are being introduced to help students decode words they aren't familiar with so they can have success with many books that appeal to them. You can help your child by reading with them and to them every single night! Make it fun by sharing in the reading with them, using funny voices, acting out books, playing tabletop games that center on word recognition and even practicing their sight words using manipulatives like magnetic letters and play doh. Ask your child for ideas too; students have been practicing their words and reading in different ways throughout the school day....ask them to show you just what they are doing! We will be rewarding and celebrating reading goals big here at the ELC for the remainder of the school year! Be sure your child has the support needed to achieve!

Accessibility

Translate Newsletter

High Contrast Mode

Aa

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Aa



Sherri Eberle

Sherri is using Smore newsletters to spread the word online.

Get email updates from **Sherri**:

[Follow Sherri Eberle](#)

Like 11 people like this. Be the first of your friends.

[Contact Sherri Eberle](#)



# Meet Stretchy Snake



The newest beanie baby reading strategy in our Kindergartners Tool Box!

Using those letter sounds, sound out the whole word.



Lips the fish



Eagle Eye





Words *** Recognize short vowel sounds	numbers 11-20 ***** model and discuss subtraction using objects within 10
<b>THIRD QUARTER LEARNING #GOALS</b>	Write a complete sentence.
Write numbers 0-20 +++++ Count to	Retell stories ***** Answer simple questions

Play me  
at am

I dad the see  
A like dog go  
mom cat can to  
we is

**Sprinkle some first and second quarter words in your**

WORDS WITH PUFFY PAINT	<b>MORE THAN FLASH CARDS</b>	
Type or Text Words	Use sidewalk chalk	USE MAGNET LETTERS
USE MARKERS, COLORED PENCILS OR CRAYONS	make playdoh words	







# ELEARNING DAY ALL STUDENTS



Please log in to canvas for assignments. Staff will be available for elearning support.

[Order Spring Pictures Online Here](#)

## THURSDAY, 2/18 SPRING PICTURES

Elearners 4:00-6:00PM  
Enter Door 11  
ORDER FORMS IN RED FOLDER  
OR ORDER ONLINE.







# SPRING BREAK!

March 22-26

## BRICKIE KIDZ PRESCHOOL REGISTRATION!

Online and Open Soon



**4 Years Old By 8/1/21**  
**2 Forms Hobart Residency\***  
**Parent/Guardian Drivers**  
**License or State ID**  
**Original Birth Certificate**

Forms of Residency examples are utility bills,  
mortgage papers/lease agreement



# Parent Meetings



Join us for FREE at our virtual Social Emotional Learning sessions! Each session begins at 6:00pm and lasts approximately one hour. Simply visit the link below around 5:50pm on the date listed to enter Zoom. Hosted by our Director of Social and Emotional Learning, *Debbie Matthys*.

[www.hobart.k12.in.us/SELmeetings](http://www.hobart.k12.in.us/SELmeetings)

## February 2nd

Session 1:  
SEL 101

Join Debbie for a presentation that will focus on social emotional learning, mental wellness, and application of SEL strategies in your home. Learn about the brain research that supports the social emotional work that is taking place in our school system.

## February 16th

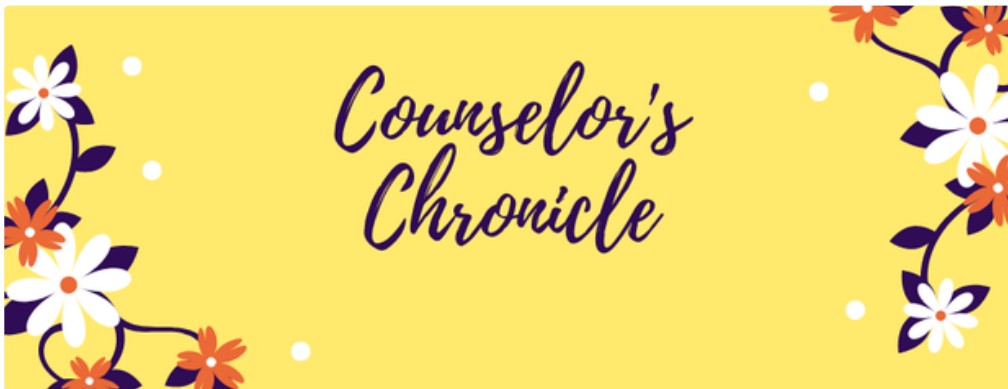
Session 2:  
Importance of Routines

This meeting focuses on the Importance of the brain feeling safe and having a routine, as well as how to establish consistencies for your family. You will learn about the latest brain research and how we can apply this to our lives and homes.

## February 23rd

Session 3:  
Regulation and  
Self-Control Strategies

Mindfulness strategies can be used by individuals of all ages. Our time will be spent learning mindful strategies that focus on breathing, movement, focused attention strategies to simple yoga movements to help with regulation and self-control.



During our K and Coffee event in January, I talked about anxiety in our students. I wanted to share a few take-aways from that presentation for you to practice at home. First, let's talk about what anxiety can do to our bodies. As adults, we may struggle with anxiety and have physical symptoms such as sweaty palms, increased heart rate/blood pressure, upset stomach, fear or worry. Well guess what, our 5 and 6 year old Kinders can also get those exact same symptoms! You may be thinking, why would a Kindergartener be struggling with anxiety. It can happen for many reasons such as friendship issues, change in routine, private issues going on at home, or even genetics. While students may experience physical symptoms, what we see as adults can include high emotions, school refusal, inattentiveness, aggression, disruptive or repetitive behaviors, avoidance, or fear. Our students most likely have no idea what this monster is called anxiety. Secondly, they struggle with how to handle themselves in the midst of it. Every morning at the ELC, our principal starts the announcements with a Mindful Moment. The students all practice deep breathing after hearing a chime. This is great to practice at home as well. Here are some additional ways to help your child calm their anxiety:

- Breathing exercises-Take 5 (all of our Kinders should know what this is), blowing bubbles
- Stimulate the vagus nerve-humming, chewing gum, gargle water
- Rituals-practice what to do before the anxiety starts (if it's predictable), while it's happening, and what to do afterwards. Providing structure and time to transition can help alleviate anxiety.
- Reflect-looking back and talking about their anxiety, what caused it and what they did to help decrease it, can help build resiliency.





<https://www.podbean.com>

[www.podbean.com](https://www.podbean.com)

## Kindergarten Students Will Be Receiving Their Own Copy Of "Ruby Finds A Worry"

To connect our K and Coffee topic to helping our students, we are sending home a great book called Ruby Finds a Worry. It's about a girl who finds a worry and sees it wherever she goes. She soon learns that she isn't the only one with a worry. By talking about her worry, she's able to make it smaller until it's all gone. Here are some tips to help grown-ups calm a child's worry:

- Breathing exercises-Take 5 (all of our Kinders should know what this is), blowing bubbles, simulate using breathing ball
- Counting to 10 or higher in your head
- Stimulate the vagus nerve-humming, chewing gum, gargle water
- Rituals-practice what to do before the anxiety starts (if it's predictable), while it's happening, and what to do afterwards. Providing structure and time to transition can help alleviate anxiety.
- Reflect-looking back and talking about their anxiety, what caused it and what they did to help decrease it, can help build resiliency.

Have fun watching this read aloud of Ruby Finds A Worry with your child before you receive your own copy.

Ruby Finds a Worry by Tom Percival Ruby's Worry (Read Aloud) | Sto...





# Kindergarten and Coffee



FRIDAY,  
FEBRUARY 19TH  
9:30 VIA ZOOM



\* Ramped Up Readalouds

Get ideas and inspiration of how to ramp up your readalouds to get the most out of reading with your child

## February Kindergarten and Coffee

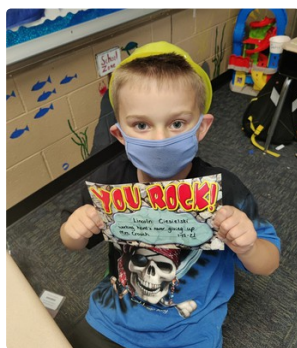
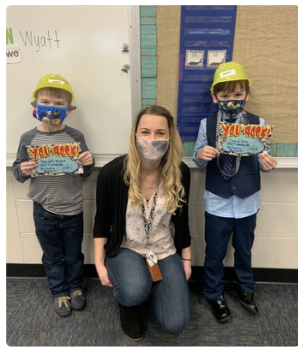
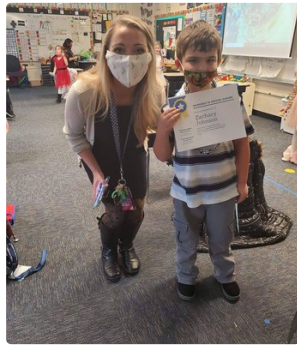
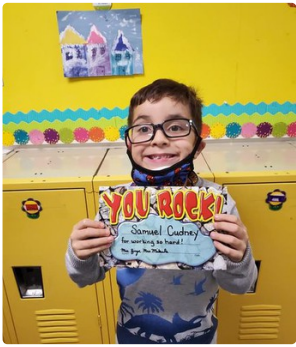
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Tips and a read aloud for kindergarten parents



students have the opportunity to earn tickets as a class as well as individual for modeling good choices. They can cash in their tickets for special opportunities in their class like a PJ Day! We celebrate as a school with rewards like dance party and extra recess day. Each day we are looking for and rewarding those positive behaviors.

What is **School-wide** Positive Behavioral Interventions and Supports. **School-wide PBIS** is a multi-tiered framework to make **schools** more effective places. It establishes a social culture and the behavior supports needed to improve social, emotional, behavioral, and academic outcomes for all students.-source PBS.ORG







## VIRTUAL BRICKIE MAKERS & INNOVATORS SHOWCASE



**SHOW OFF YOUR ORIGINAL WORK!**

Showcase your talents, hobbies, experiments, and creations at the Virtual Brickie Makers & Innovators Showcase!

Register online at

[www.hobart.k12.in.us/MakerRegistration](http://www.hobart.k12.in.us/MakerRegistration)

Students must be logged into their Google account to access the registration. Deadline to register is March 31, 2021.

We will post the link to the Virtual Showcase on **APRIL 7, 2021**

MATHEMATICS - DESIGN - PHOTOGRAPHY

SEWING - ENGINEERING - WOOD-WORKING - TECHNOLOGY

ART - WRITING - BAKING - FILM - MUSIC - ROBOTICS - SCIENCE



**In Another Story**

**ELC Library**

With Mrs. Eberle

### Family Game Night

The ELC looks forward to it's Family Game Night every year! This is such a wonderful event that reminds us to open that closet and pull out one of those tabletop games! Traditionally, the ELC hosts an event where families are invited to attend an evening of playing new games and finding new ones to add to their collection of favorites. Since this year is a little different, we are changing it up by hosting the event FROM YOUR HOUSE! We are encouraging our families to pick a night of the week February 7-12th as their own Family Game Night. We are asking for parents to send us their pictures





game basket. The basket of games will include ELC favorites. We can't wait to see how virtually awesome our Family Game Night will be this year!



**FEBRUARY**  
**7-13**  
**2021**

**ELC's Virtual**  
**FAMILY**  
**GAME**  
**NIGHT**

Family Game Night at the ELC is tradition! Help us make it Virtually awesome!

Send us photos of Family Game Night at your house with tabletop games this week and be entered in our game basket raffle!

send photos to [meberle@hobart.k12.in.us](mailto:meberle@hobart.k12.in.us)





### Our Favorite Game Recommendation For Making Reading Fun!

Zingo is a beloved game choice at the ELC to help students practice reading words. This game brings such enthusiasm that kids don't even realize they are practicing what they have learned. We love Zingo for its fun factor and its opportunity for students to put all they have learned together and engage in a fun activity! Add Zingo to your game closet and help your child have fun reading!





# ELC PTO PRESENTS SLICE THE PRICE OF PIZZA!

 **2/8/21-2/22/21** 

With the card, every time you purchase a large pizza at Domino's, you will receive a large pizza **FREE!** Good at participating locations, including Hobart!

The cost of the card is just \$10, which is less than the price of a large pizza, so if you use the card just one time, it more than pays for itself!

Use the card as many times as you would like until the card expires.

Use the card for multiple purchases. For example: buy 10 pizzas and get 10 more pizzas **FREE!**

Profit for our school is \$5 for every card sold! 

**PIZZA, PRIZES AND PROFIT? COUNT US IN!**



Look for order forms and more information to come soon!





[Join February's PTO Meeting Here](#)



pdf [February Nurse's Corner.pdf](#)

[Download](#)  
600.9 KB

### Stay Healthy With These Guidelines From the Indiana Department of Health on Valentine's Day

VALENTINE'S DAY  
 SINGLE SERVINGS





☐ IF BRINGING PAPER VALENTINES- WE ASK THAT YOU BRING THEM A FEW DAYS PRIOR OR AS DIRECTED BY YOUR TEACHER TO ALLOW TIME FOR THEM TO SIT DORMANT.



## Valentine's Day



VS



## Flu

Roses are Red , Violets are blue , Please get your shot so you don't get the FLU!  
Contact your healthcare provider or make an appointment at our Brickie Clinic  
219-945-9383

Sick students-

PLEASE KEEP ALL SICK OR SUSPECTED SICK STUDENTS HOME FROM SCHOOL.  
PLEASE MARK THEM OFF IN SKYWARD. SYMPTOMS INCLUDE: fever greater than 100.4 degrees, CHILLS, SORE THROAT, COUGH( especially new onset, uncontrolled cough), DIARRHEA, VOMITING, HEADACHE( particularly new onset of severe headache, especially with a fever) , NEW LOSS OF TASTE OR SMELL, MUSCLE OR BODY ACHES OR FATIGUE, CONGESTION OR RUNNY NOSE, SHORTNESS OF BREATH OR DIFFICULTY BREATHING. If you are unsure, please call your healthcare provider or school nurse for advice. Please do not send your student to school and instruct them to go directly to the nurse before the school day begins. Again, if you have any questions or concerns please contact your school nurse. For more information, please visit our website:

<https://www.hobart.k12.in.us/protectbrickies>



# Stay home if:



You **OR ANYONE IN YOUR HOUSEHOLD** are experiencing any of the symptoms:

- Temperature 100.4° F or higher
- Sore Throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline.)
- Diarrhea
- Vomiting
- Abdominal Pain
- New onset of severe headache, especially with a fever.



You or anyone in your household are being tested for COVID-19.

You or anyone in your household tested positive.


Report **ALL household symptoms, testing, positives** to [nurse@hobart.k12.in.us](mailto:nurse@hobart.k12.in.us)

Our Coordinator of Health Services for the School District will assist you in monitoring your student(s) and let you know when they can safely return to help control the spread in our schools and community.

Your student will **NOT** fall behind; we have staff that will assist them with Elearning while symptoms and/or results are confirmed and subside.

## How to Report Absence in Skyward



<h1>Report An Absence</h1>	<h1>STAY IN BED</h1> 
<p><b>Log Into Skyward Using Parent/Guardian Account</b></p> <p><b>1</b> Please Contact Technology If You Need Help With Parent Login 942-1388</p>	<p><b>Select Attendance In Right Corner, Select Absence Request</b></p> <p><b>2</b> A Window Will Open to Select Child's Name</p>
<p><b>3</b> Enter Date Select Reason Add Comment Save To Submit</p>	<p>You can copy your entry before saving to include other children in your home. You Do Not Need to Call Your School To Report Absence Once You Have Completed in Skyward</p>



## The Final Stretch for Apples For Students!


We are in our last month of collecting receipts from Strack and Van Tilt's for our Apples For Students! Last year, we were able to purchase so many wonderful items for recess! Please continue sending your receipts to the ELC! Your support is appreciated!





Program  
Runs  
Through  
3/1/21

# "APPLES FOR STUDENTS!!"



**A program that makes contributions to community schools through redeemed receipts!**

## Participation is simple...

Send receipts from Strack and Van Til. The ELC will collect them and turn in to Strack's to redeem our contribution!

### We Like Dem Apples!



### Open February Calendar Below

pdf

[February.pdf](#)

[Download](#)

595.2 KB



### The Early Learning Center

Facebook

400 North Wilson Street, Hobart...

219-942-7263

[sgutierrez@hobart.k12.in.us](mailto:sgutierrez@hobart.k12.in.us)

[hobart.k12.in.us/elc](http://hobart.k12.in.us/elc)

 Connect with Sherri Eberle

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