

2020

FACTBOOK



What is TRIO?

TRIO is a set of federally-funded college opportunity programs that motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. Almost 800,000 low income, first-generation, and students with disabilities—from sixth grade through college graduation—are served by over 2,800 programs nationally. TRIO programs provide academic tutoring, personal counseling, mentoring, financial guidance, and other supports necessary for educational access and retention. TRIO programs provide direct support services for students.

Indiana TRIO

In 2019, Indiana is home to 35 TRIO programs. These programs bring in over \$10 million in federal funding to support the educational attainment of Indiana residents—positively impacting the lives of 9,180 Hoosiers.

Why Are TRIO Programs Important in Indiana?

TRIO programs are helping Hoosier students from low-income and first-generation homes close the educational attainment gap. TRIO programs assist with high school and college completion of participants and work for the development of a more educated Indiana.



PROGRAMS AND WHO THEY SERVE

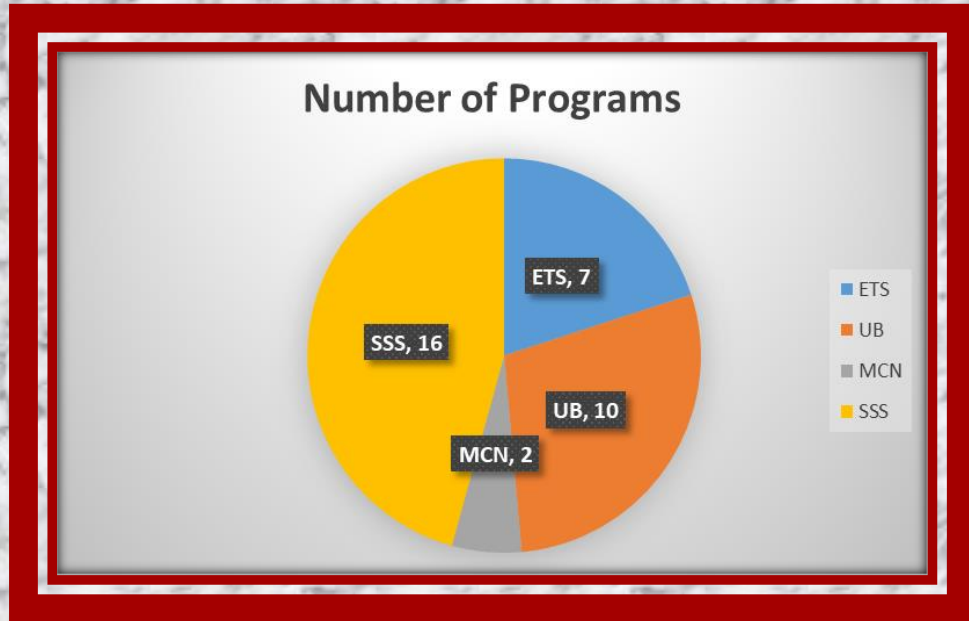
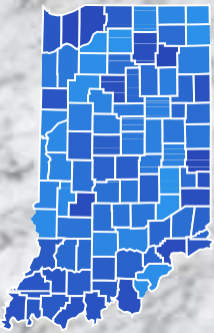
- **Educational Talent Search**
Grades 6-12 & Adults < Age 27
- **Upward Bound**
Grades 9-12
- **Student Support Services**
Undergraduate Students
- **Ronald E. McNair**
Undergraduate Students Preparing for Graduate Programs



INDIANA TRIO

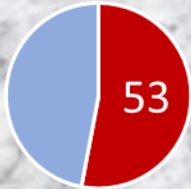
FY 2018-2019

35 Programs

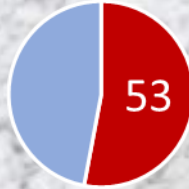


Average Program Outcomes

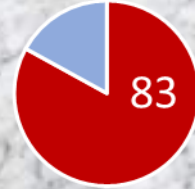
Bachelor's Degree Attainment Within 6 Years



Associate Degree / Certificate Within 3 Years



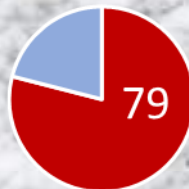
Bachelor's Degree Attainment Within 6 Years



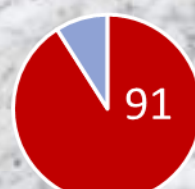
High School Retention & Graduation



Post Secondary Enrollment



Persistence in College



District 1
 Purdue University Northwest
 Ivy Tech Community College
 Indiana University Northwest

District 2
 University of Notre Dame

District 3
 Indiana Purdue University Fort Wayne
 University of St. Francis
 Ivy Tech Community College

District 4
 Purdue University

District 5
 Indiana Wesleyan University

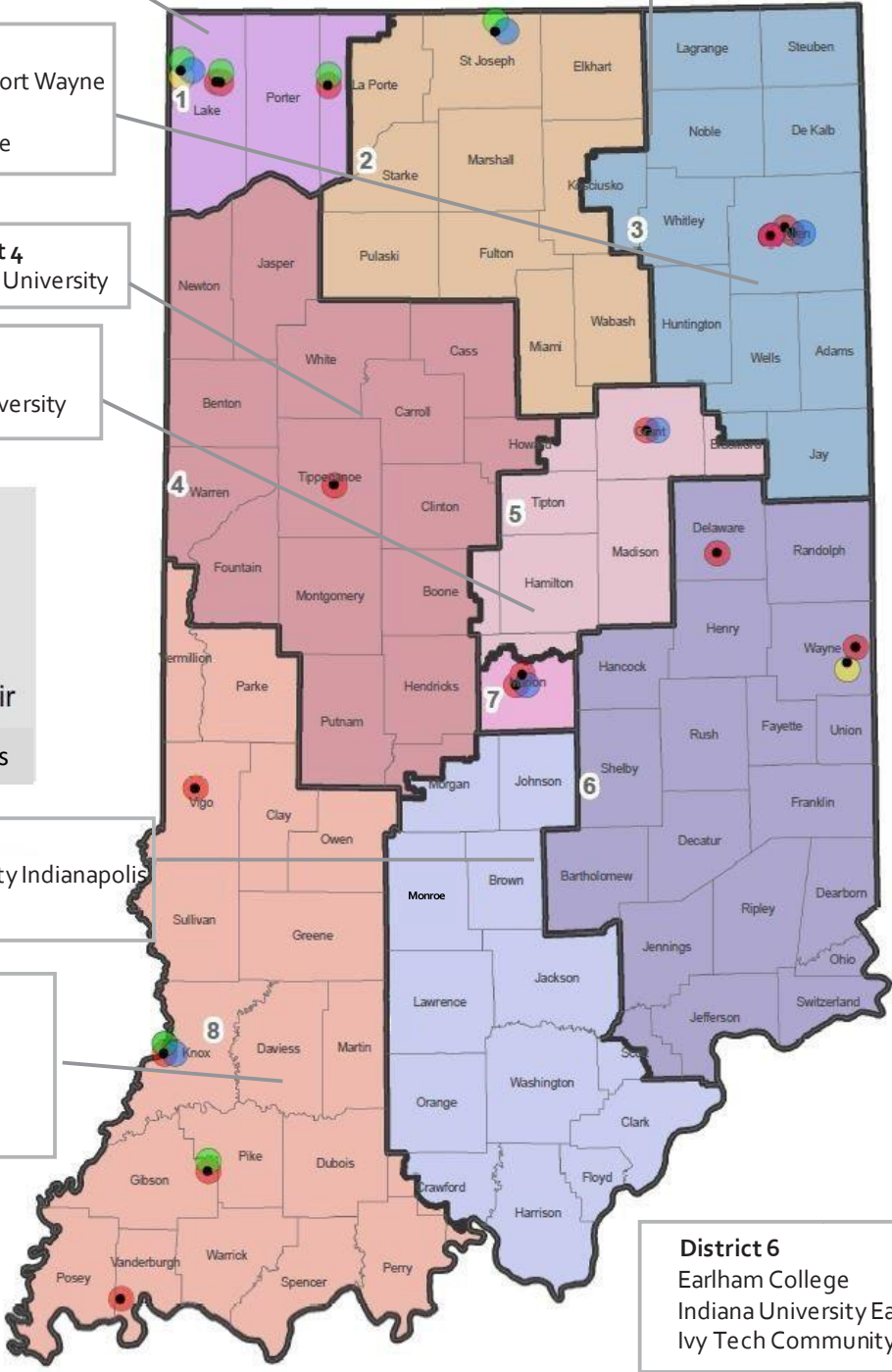
- UB
- ETS
- SSS
- McNair

4 TRIO Programs

District 7
 Indiana University Purdue University Indianapolis
 Ivy Tech Community College

District 8
 Vincennes University
 Indiana State University
 Oakland City University
 University of Southern Indiana

District 6
 Earlham College
 Indiana University East
 Ivy Tech Community College



Congressional Districts

District 1:

Pete Visclosky

8 programs
Funding-\$2,680,187

District 2:

Jackie Walorski

2 programs
Funding-\$917,142

District 3:

Jim Banks

5 programs
Funding-1,236,393

District 4:

James Baird

1 program
Funding-\$388,851

District 5:

Susan Brooks

2 programs
Funding-\$580,382

District 6:

Greg Pence

3 programs
Funding-\$775,465

District 7:

André Carson

5 programs
Funding-\$1,366,819

District 8-

Larry Bucshon

11 programs
Funding-\$3,467,533

District 9-

Trey Hollingsworth

0 programs

Senators, Mike Braun & Todd Young

Total Participants: 9,180 - \$11,946,832

Educational Talent Search

The purpose of Educational Talent Search is primarily as an early intervention program for individuals aged 11-18. The program encourages students to complete high school and enroll in post-secondary education. The program may also serve high school drop outs up to age 27 by encouraging and preparing these individuals to re-enter the educational system and complete their education.

Students Actively Served: 5,071

**7 programs Funding-
\$2,917,292**

Gary, Hammond, Westville,
South Bend, Oakland City, & Vincennes

Services

- Academic, financial, career counseling
- Career exploration and aptitude assessments
- Tutorial services and referrals
- Information on post-secondary education
- Exposure to college campuses
- Information on student financial assistance
- Assistance completing college admissions & financial aid applications
- Assistance in preparing for college entrance exams
- Mentoring programs
- Special activities for sixth, seventh, and eighth graders
- Service learning and leadership activities
- Workshops for the families of participants

Chloe Coleman



Chloe Coleman, a senior at Theodore Roosevelt College and Career Academy in Gary, Indiana has been a participant of Educational Talent Search (ETS) at Ivy Tech Community College of Lake County since she was a freshman. During her four years in ETS, she has attended events and workshops to prepare her road to secondary education.

Chloe states, "Without having ETS I do not know how I would have fared on my journey to college. In a way, I know I would have gotten there, but it has been easier with the guidance of this program. I've experienced some of the most amazing people and places. Thanks to ETS workshops and lessons outside of the classroom setting, I was able to accomplish winning the Lilly Endowment Scholarship. It's also helped me decide what factors are important to me when choosing schools to apply to. I've applied to numerous schools and at the moment I'm undecided which school I'm attending but I've narrowed it down to either Notre Dame or Butler University. My time in the program was insightful and opportunity. I enjoyed every moment of it and recommend it to any that could benefit from it (which is everyone). I would be forever grateful."

Awarded a full college scholarship from the Lilly Endowment Community Scholarship Program; Chloe is one of six high school seniors in Lake County to receive a prestigious Lilly Endowment Community Scholarship.

Chloe, who is number 1 in her class, is interested in majoring neuroscience, and work on future charitable endeavors.

Upward Bound

Upward Bound provides intensive academic support to high school participants preparing for college entrance. Students must have completed the eighth grade and be between the ages of 13-19, enrolled in high school, planning to go to college, and need program services to fulfill their educational goals. The overall goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of post-secondary education. The Upward Bound program also provides a six-week summer experience on a college campus to acclimate and prepare students for college entry and post-secondary educational success.

Students Actively Served: 753

10 programs Funding-
\$3,653,209

Hammond, South Bend, Fort Wayne,
Indianapolis, Marion, Muncie. &

Services

- Instruction in reading, writing, study skills, and other subjects necessary for success in education beyond high school
- Instruction in math, laboratory science, composition, literature, and foreign language Academic, financial, and/or personal counseling
- Exposure to academic programs and cultural events
- Tutorial services
- Mentoring programs
- Information on post-secondary educational opportunities
- Assistance in completing college entrance and financial aid applications
- Assistance preparing for college entrance exams
- Work-study positions to expose participants to careers requiring a post-secondary degree
- Service learning and leadership activities
- Targeted instruction to improve performance on state standardized achievement tests

Aldo Medina



This May, Aldo Medina will graduate from Arsenal Technical High School as the Valedictorian of his class. Since Aldo began Upward Bound his freshman year, he has gotten very involved in the local political scene. Aldo is the chairman for the Indiana Youth Advisory Council where he is responsible for organizing council meetings, preparing council reports to the General Assembly, and represents the Council in official meetings with state legislators and other state agencies.

As the Chairman, he organized the council's first ever *Legislative Day* on the statehouse grounds, led the adoption of an official application process that facilitates the speed of member appointments, submitted two Reports to the General Assembly (including the council's first-ever "Bill Endorsements" publication), and established a dedicated website for the Council. Currently, Aldo is one of two (2) Indiana delegates to the 2020 United States Senate Youth Program (USSYP), a highly competitive, week-long educational experience and scholarship sponsored by the United States Senate for secondary school students interested in public service. He is the first delegate selected from the Indianapolis Public Schools district since 1975.

Aldo was accepted into Harvard and will join the Class of 2024. He hopes to continue his political journey in college while he obtains a degree in Humanities. He dreams of a day where experiences like his—the experience of jumping from the classrooms of a public high school straight into the ones at an Ivy League university—aren't seen as uncommon or extraordinary. Aldo states that the "Homeless to Harvard"-style stories like his shouldn't be inspiring. Instead, they should be commonplace. "I hope that one day, students everywhere can receive an equitable education regardless if they hail from low-income neighborhoods or from wealthy, tight-knit suburbs."

Student Support Services

Student Support Service programs are located at institutions of higher education. These programs provide opportunities for academic development, assist students with basic college requirements, and help to motivate students toward the successful completion of their postsecondary education. The primary goals of SSS programs are to increase the college retention and graduation rates of its participants at the host institution.

Students Actively Served: 3,283

16 programs Funding- \$4,864,209

West Lafayette, Gary, Westville, Fort Wayne, Evansville, Indianapolis, Marion, Muncie, Oakland City, Richmond, Terre Haute, & Vincennes

Services

- Instruction in reading, math, writing, and/or study skills
- Tutorial services
- Academic, financial, and personal counseling
- Advice and assistance in post-secondary course selection
- Assistance in securing admission and financial aid for enrolling in graduate and professional programs
- Information about career options
- Mentoring
- Exposure to cultural events and programs not usually available to disadvantaged students
- Direct financial assistance (grant aid to current participants who are receiving federal Pell grants)
- Assistance in securing admission and financial aid for enrollment in 4-year institutions (2-year colleges only)

Kayla Patrick



Kayla Patrick is a tenacious and passionate spirit. As a native of Michigan City, Indiana, Purdue Northwest was her first-choice school. Kayla had a relationship with the university through her involvement in College Bound. Kayla immediately connected with TRIO Student Support Services her freshman year. Her strengths in communication led to her participation in various leadership capacities within TRIO.

In the summer of 2018, Kayla was awarded a scholarship to participate in a 10-day educational immersion trip in China. Only two TRIO Student Support Services participants were selected for this experience. Despite language barriers, Kayla thrived in connecting with locals. "This was an experience you couldn't get inside your comfort zone. It's all about pushing yourself outside of your comfort zone and that's definitely what we did," says Kayla Patrick.

Kayla's narrative is one of overcoming barriers. From instabilities at home to lack of academic confidence to financial struggles, Kayla has triumphed each time. After graduation in 2018, Kayla worked for a non-profit organization. While the work was service oriented and it aligned with her career goals, she couldn't forget the joy she experienced in China. In November 2019, Kayla accepted a position with English First, an international education company that specializes in language training. She has moved to Wuxi, China to teach for 15 months. Her classroom is comprised of Chinese locals age 3-15 with the goal of strengthening their English language skills. Through her own determination and support from TRIO, Kayla is stepping out of her comfort zone again. She takes pride in being a Purdue Northwest and TRIO alum.

Ronald E. McNair Post Baccalaureate Program

The Ronald E. McNair program prepares students for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate degrees. Institutions encourage participants to enroll in graduate programs then track their progress through to successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

**Students Actively
Served: 73**

**2 programs Funding-
\$524,464
Hammond & Richmond**

Services

- Academic counseling
- Financial aid assistance
- Mentoring
- Research opportunities, seminars, and summer internships
- Exposure to cultural events
- Tutoring
- Guidance for students seeking admission and financial aid for graduate programs

Jerilyn Gillenwater



Jerilyn Gillenwater '20 is a McNair and Bonner Scholar. The neuroscience major has been actively serving the neighborhoods surrounding campus by volunteering with youth-serving organizations like Head Start, Girls Inc., and the Townsend Center. After graduation, she aspires to become a midwife and make a difference in the lives of families in her hometown of St. Louis.

"My mom and my uncle work in critical care, and I grew up hearing stories of sick and dying people, stabbings, shootings, accidents," Gillenwater says. "I found these stories super interesting, but I knew I wanted something different."

Her journey toward that goal has already begun. With funding from the EPIC Advantage, she landed an internship that quickly revealed one way to use her talents to benefit others.

Gillenwater interned last summer at the Jamaa Birthing Village, where she learned that the traditional hospital posture of giving birth on your back is one of the worst ways to give birth.

"At birthing centers or at home, mothers are on all fours, which is an easier way to give birth," she says. "The U.S. has one of the highest C-section rates, which contributes to the U.S. having high rates of infant and maternal mortality, especially among women of color."

Gillenwater was struck by the caring, humility, and dedication of the midwives she worked with were. She also appreciated how midwives and nurse midwives have a more personal and extended connection with the mothers and communities they serve. Gillenwater's plan is to become a nurse midwife, a path that requires graduate study and nurse certification.

TRIO WORKS!





Contact Information

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Additional Information

Indiana TRIO: <http://www.indianatrio.org/>

Educational Opportunity Association: <http://www.eoa.org/>

Council for Opportunity in Education: <http://www.coenet.org/>

U.S. Department of Education TRIO Programs:



