



Proposal for School City of Hobart

The following will serve as a proposal of work to be completed by Equitable Education Solutions to help facilitate progress towards the district goals for School City of Hobart located in Hobart, Indiana. Signing the document below indicates acceptance of the proposal. The following is an outline of work to be completed by EES and the costs of these services:

<p>2021-22 School Year</p>	<ul style="list-style-type: none"> • Assist in the development of K-12 ELA and Math Vertically Articulated Curriculum Maps that would encompass priority standards, proficiency scales, enduring understandings/essential questions, incorporation of IDOE Frameworks, and other core curricular elements. • Enhance Core Instruction through the EES Instructional Priority Model Whole Staff Training and Micro-Credentialing for Teacher Leaders (up to 25 seats). This will provide in-depth coverage for entire district on the Critical Thinking Domain (Clear & High Expectations, Literacy, and Math Reasoning). • Principal training on Non-Evaluative Walkthroughs aligned to Instructional Priority Model and provide system for analyzing the data. • Access to the EES Math Performance Task Bank for K-8, Algebra I, Algebra II, and Geometry. <p>Total Cost for the 2021-22 Services Listed Above: \$250,000</p>
<p>2022-23 School Year</p>	<ul style="list-style-type: none"> • Support in the refinement of ELA and Math Assessment Practices to ensure rigor of assessments align to the curriculum maps developed in previous work. • Training on the utilization of the Curriculum Inquiry form to align with the implementation of the ELA and Math Curriculum. • Access to the EES Literacy Assessment Bank for Grades 6-12 Science and Social Studies. • Continue the EES Instructional Priorities Model Training by providing whole staff training on the Authentic Engagement Domain (Collaborative Inquiry and Feedback). • Principal training on Non-Evaluative Walkthroughs aligned to Instructional Priority Model and provide system for analyzing the data. <p>Total Cost for the 2022-23 Services Listed Above: \$150,000</p>
<p>2023-2024 School Year</p>	<ul style="list-style-type: none"> • Continue the EES Instructional Priorities Model Training by providing whole staff training on the Data-Informed and Responsive Instruction Domains. • Principal training on Non-Evaluative Walkthroughs aligned to Instructional Priority Model and provide system for analyzing the data. <p>• Total Cost for the 2023-24 Services Listed Above: \$100,000</p>

** This proposal falls outside of the work proposed in the earlier proposal. Further work outside this proposal would require additional conversation and funding. This proposal would also unlock the Premier Partner*



EQUITABLE EDUCATION SOLUTIONS

PROMOTING LEARNING FOR ALL STUDENTS

Package Grant Writing aspect where EES would write your competitive grants for the outlined proposal time for no extra charge. Every grant that EES gets would result in additional consulting at the following levels: The first \$550,000 dollars obtained for the district would be allocated at 90% for the district purposes and 10% additional EES Consulting (this is the breakeven point for the proposal above). Every dollar after that would result split 80% for the district purposes and 20% additional EES Consulting. EES Studios also will do up to two free videos for the district that would not total more than 2 minutes in length at no additional cost as a bonus for being a Premier Partner.

Signing below indicates acceptance of the work to be completed by the end of the 2023-2024 school year.

Dr. Peggy Buffington
Superintendent

Date

Michael Langevin, Ph. D.
Founder & CEO

Date